SURVEY REPORT FROM OPEN DISCUSSION ON AI

UNIC CityLabs Lightning Bites
How AI is changing the way we work, teach and learn.

SECTION 1 (48 RESPONDENTS)

1. Where do you stand as a current AI user in education / science/ professional work?

	N	%
a) still not using it, and not interested	3	6,3
b) still not using it, but I might be interested	**19**	**39,6**
c) starting to using it	**17**	**35,4**
d) going through honeymoon stage and using it extensively	3	6,3
e) it is very much integrated in my everyday work	5	10,4
e) I used it extensively, but now I feel I had it enough. I use it less than before	1	2,1

2. When it comes to AI literacy, which boxes do you tick?

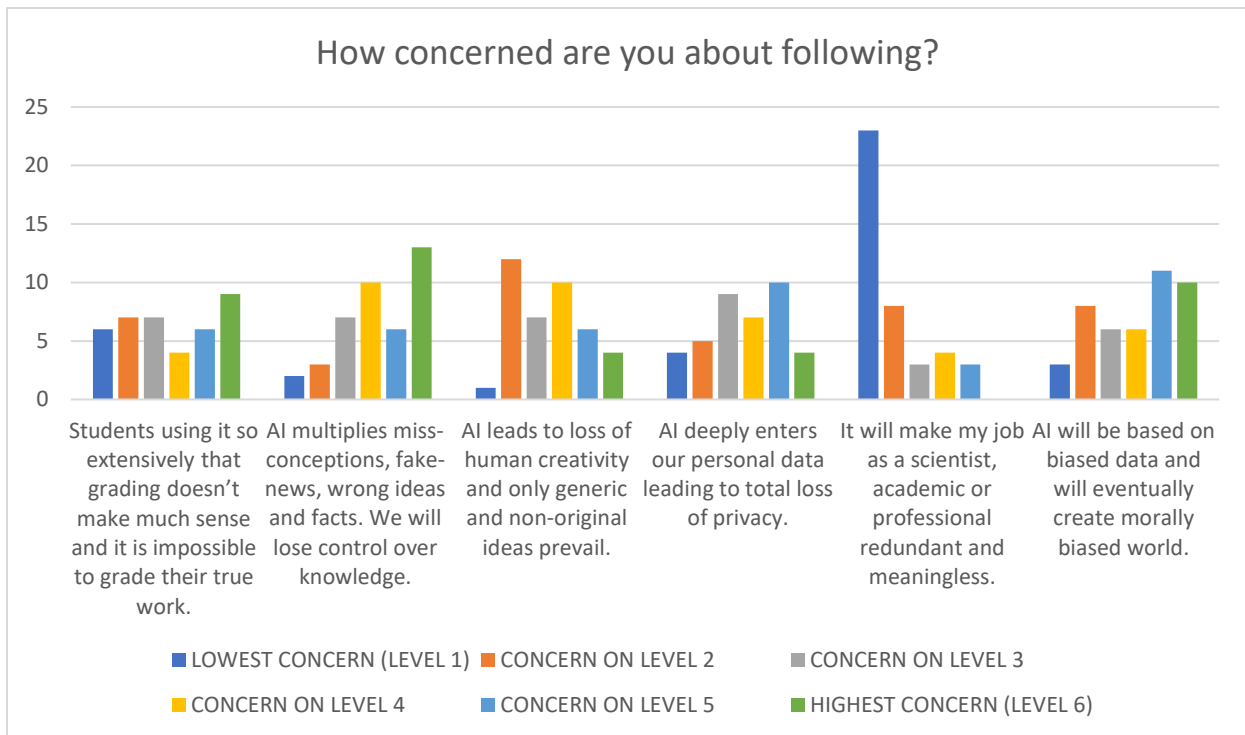|	N	%
a) I understand what is AI	**24**	**53,3**
b) I understand what AI can do	**28**	**62,2**
c) I understand how AI works	14	31,1
d) I have an idea what AI should do and I could imagine making a contribution to it	13	28,9
e) I could address some or many questions raised from different social groups and individuals regarding their perception of AI	11	24,4

3. Is there any thought, word, sentence that caught your attention about the very nature of AI in past three days?

- *ethics*
- *Pedagogy, pedagogy, pedagogy.*
- *new era*
- *Learn to use it as a tool*
- *Chatgpt*
- *environmentally damaging*
- *human's worry*
- *It's not about AI having consciousness, it's about humans perceiving it to have one when using it*
- *ethic*
- *Interactive*
- *Can moral and ethics been taught to AI?*
- *Challenges of AI Ethics*
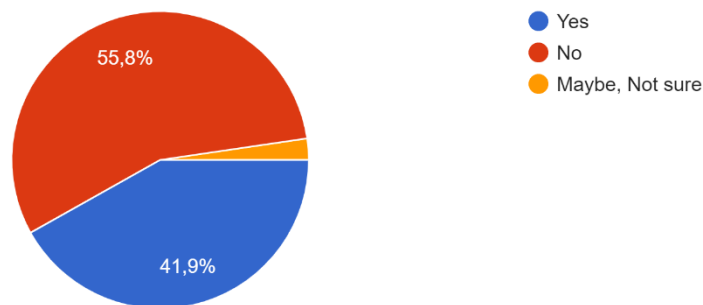- *AI has the possibility to hinder critical thinking, if used extensively.*

- *How unsure we are about its implementation and ethics but still persist on developing it without much self-reflection*
- *Worry on how make sure we the public interest as a society and diverse groups in society are taken into account in development of AI as it becomes more integrated in everyday life*
- *I'm particularly interested in using but not abusing AI in education and would like to learn about good practices in the stem field of education*
- *Dr. Philippi's lecture was the most interesting for me*
- *over-relliance, limitation to the diversity of perspectives and critical thinking, control over the feed/content (possible manipulation of the data- risky)*
- *what caught my attention is that ChatGPT only gives you feedback based on what has been feed to it by the "owner". This is why it may be unreliable and tendential. In my opinion UNIC should build its own ChatGPT as learning tool and dissemination tool.*
- *AI can really help me to have a view or structure of my project*
- *what kind of regulations should be in place in European context and nationally? How do we ensure equality (everyone has access and sufficient understanding of utilising AI as a tool), what is the impact of AI on environment (how much energy it uses), how do algorithms really work, how can we influence algorithms and not vice versa, algorithms influencing us and our behaviour significantly...instead of individual knowledge islands and polarization, how can we come together and use it as a "peace machine"?*
- *It's interesting to see who are among TIME 100 AI*
- *How can AI contribute to help solving the climate crisis?*
- *Digital disappearing from human notice*

SECTION 2 (43 RESPONDENTS)

4. Please rank your major concerns about AI in science, education, professional work? (number 1 lowest concern, number 6 highest concern)

How concerned are you about following?

Legend:
- LOWEST CONCERN (LEVEL 1)
- CONCERN ON LEVEL 2
- CONCERN ON LEVEL 3
- CONCERN ON LEVEL 4
- CONCERN ON LEVEL 5
- HIGHEST CONCERN (LEVEL 6)

5. Did you already engage AI/ Chat GPT in your teaching/studying/research/writing?

- Yes
- No
- Maybe, Not sure

55,8%

41,9%

6. Over the past three days we have heard of exciting initiatives on UNIC universities, such as

Erasmian Language Model, first LM by, with and for academia, How Chat GPT is integrated in developing arguments and hypotheses in Koc, an initative for raising AI literacy in Oulu and Finland (GenAI Image Classifier)
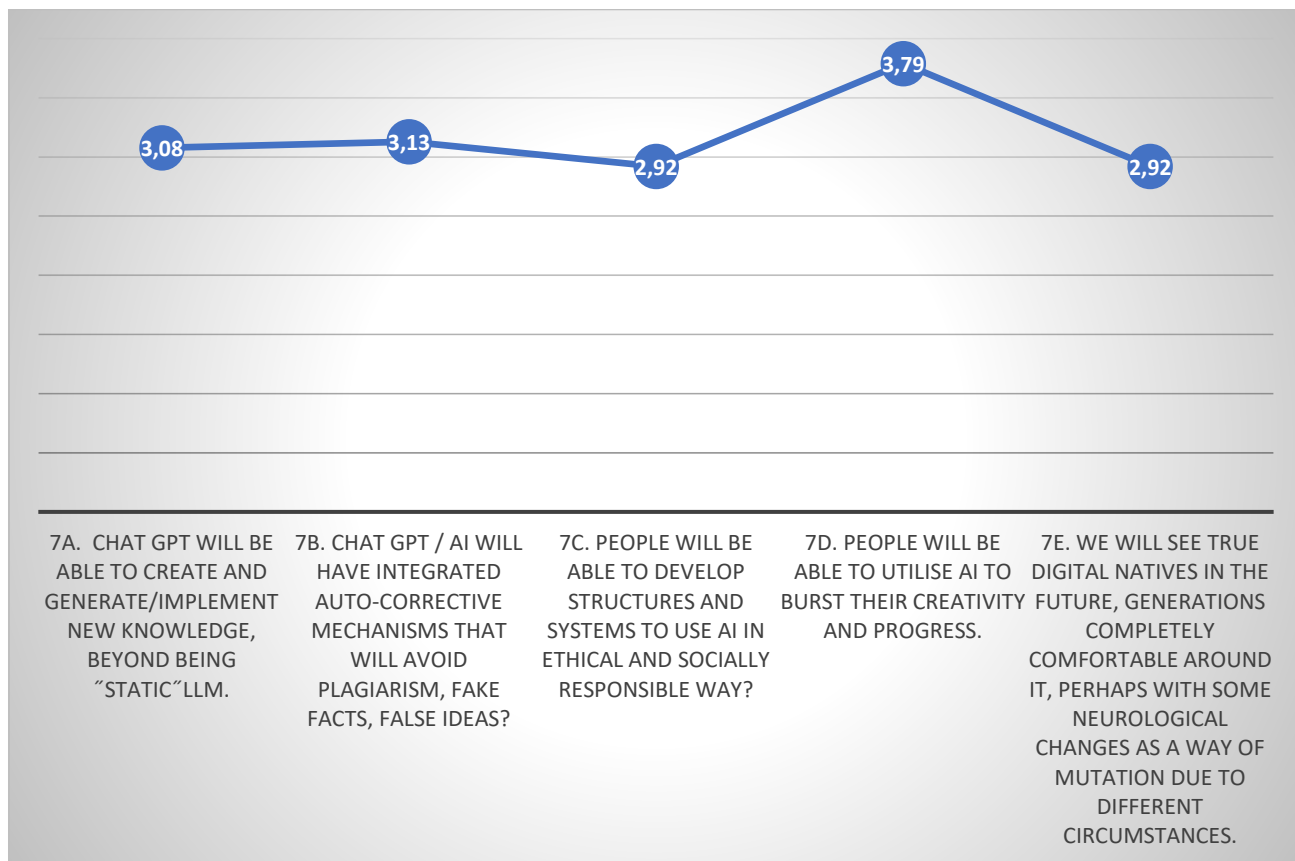
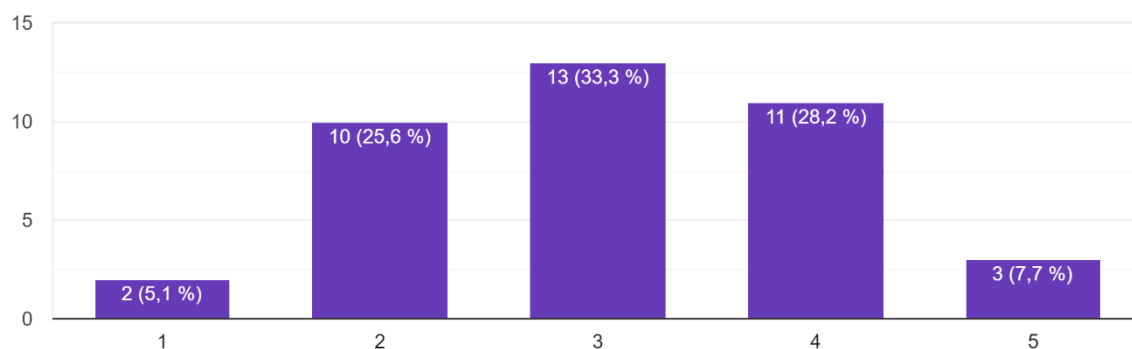Are you engaged in some initiatives in your university that you would like to share?

- *AI Ethics*

3. SECTION 3. (39 RESPONDENTS)

When you take a look at the future (how far you can), what is your belief in following statements (1 – not at all, 5- I am completely confident).
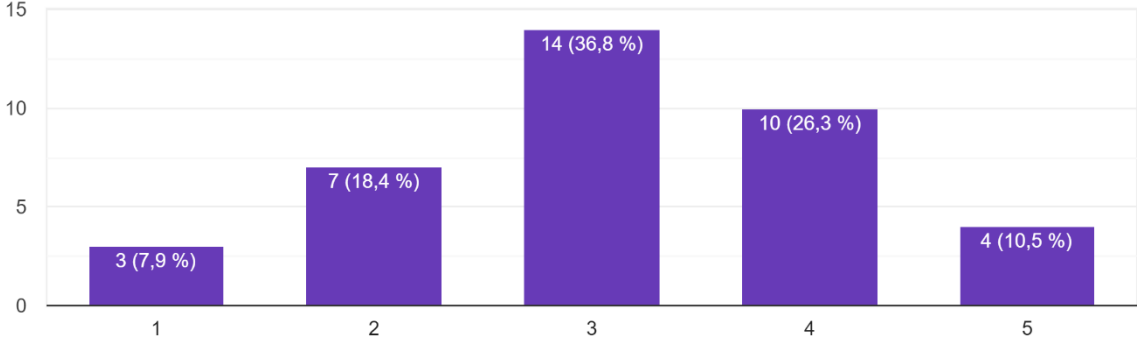

7A. CHAT GPT WILL BE ABLE TO CREATE AND GENERATE/IMPLEMENT NEW KNOWLEDGE, BEYOND BEING "STATIC"LLM.	7B. CHAT GPT / AI WILL HAVE INTEGRATED AUTO-CORRECTIVE MECHANISMS THAT WILL AVOID PLAGIARISM, FAKE FACTS, FALSE IDEAS?	7C. PEOPLE WILL BE ABLE TO DEVELOP STRUCTURES AND SYSTEMS TO USE AI IN ETHICAL AND SOCIALLY RESPONSIBLE WAY?	7D. PEOPLE WILL BE ABLE TO UTILISE AI TO BURST THEIR CREATIVITY AND PROGRESS.	7E. WE WILL SEE TRUE DIGITAL NATIVES IN THE FUTURE, GENERATIONS COMPLETELY COMFORTABLE AROUND IT, PERHAPS WITH SOME NEUROLOGICAL CHANGES AS A WAY OF MUTATION DUE TO DIFFERENT CIRCUMSTANCES.
3,08	3,13	2,92	3,79	2,92

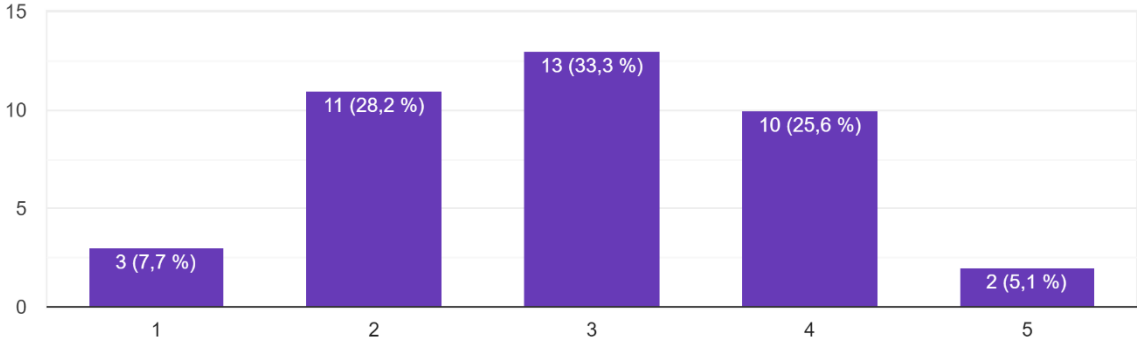Distribution of answers on each statement:

Chat GPT will be able to create and generate/implement new knowledge, beyond being "static"LLM.
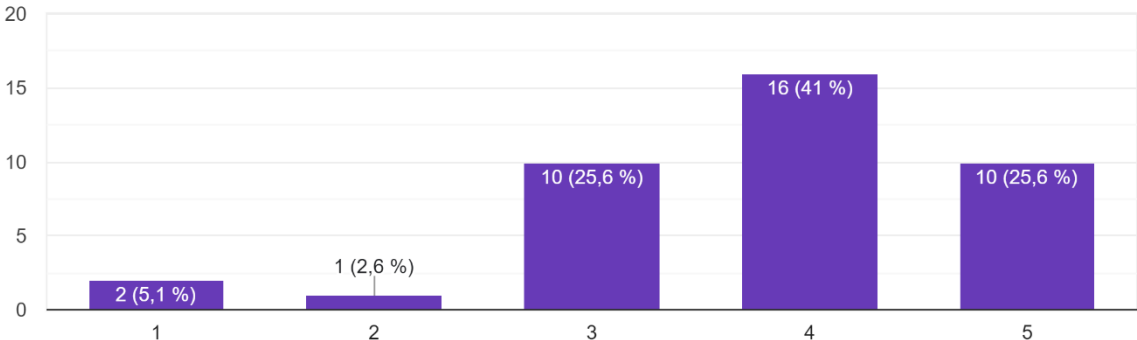

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Chat GPT / AI will have integrated auto-corrective mechanisms that will avoid plagiarism, fake facts, false ideas?
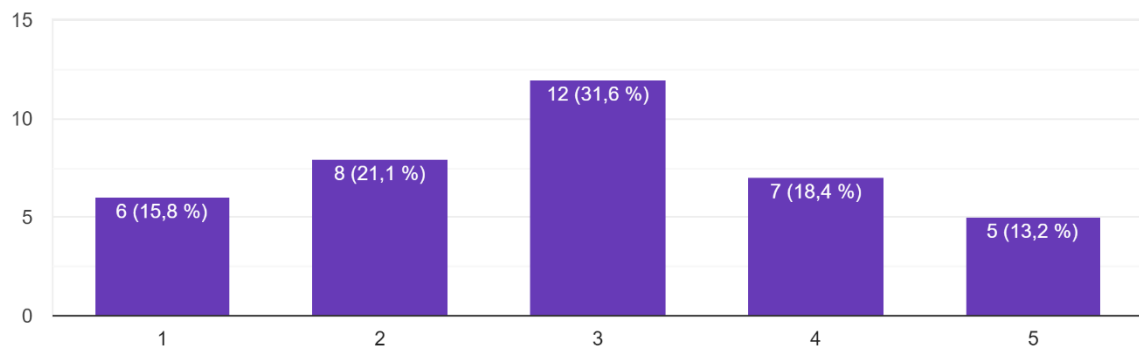

People will be able to develop structures and systems to use AI in ethical and socially responsible way?

People will be able to utilise AI to burst their creativity and progress.

We will see true digital natives in the future, generations completely comfortable around IT, perhaps with some neurological changes as a way of mutation due to different circumstances.

8. What will be your next step when it comes to AI?

- *Not sure about it now*
- *Continue in Generation AI project next 5 years ;)*
- *Contact Dr. Laru*
- *Gaining more oversight*
- *Keep following it up.*
- *Evaluate chances and risks.*
- *Teaching how to use it in ethical manner and not forgetting that development as a specie is a way longer process than 20 or even 2000 years.*
- *Looking more into AI literacy*
- *Learning to utilize it better in assisting research & integrating into teaching.*
- *Use it even more and pay attention to how AI is already embedded in so many aspects of my daily life.*
- *Create a framework that enables learning systems where evaluation is made visible to humans.*
- *Use AI to gather evidence for scientific reports, prepare drafts for emails.*
- *Learning about using AI in a way that is ethical and enhances human development*
- *Research on ethical governance of AI*
- *Understand more about it.*
- *Not just using it, but also learning to learn*
- *Learn to understand it and sometimes use it as a tool in a conscious and critical manner.*
- *Working with AI.*
- *It will be like an open access space for universities, institutions, policy makers, etc.*

9. What might be a mission of UNIC alliance regarding AI?

- *Investigate AI ethics together in an interdisciplinary manner.*
- *Ethical response*
- *Maybe pan-european AI guidelines for HE*
- *Keep the discussion going.*
- *Ethical usage/development*
- *Contribute to ethical use in education.*

- *Ethical AI pedagogy on how use, build and reflect AI.*
- *Fostering the network so it is easier to find each other from which projects can sprout*
- *Sharing experiences (practices) of AI in teaching&research.*
- *Utilising it for crowdsourcing understandings of phenomena, challenges and opportunities, fact checking, promoting accessibility and diversity (simultaneous translations),*
- *Enhance AI literacy.*
- *To make people understand when and when not to use AI.*
- *creating guidelines for educators and people to responsibly use the AI.*
- *Use it for improving the quality of life and public services.*
- *For a responsible development and use of AI*
- *Workshop, hackathon, learning by doing in a responsible environment.*
- *To create some systems that are reliable and useful for research (such as the Erasmian one) - linking the Universities which are part of the alliance and their common resources.*
- *Inform people about the topic.*
- *A joint ChatGPT built by UNIC.*